



General Assembly

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Human Rights Council

Twenty-seventh session

Agenda item 3

**Promotion and protection of all human rights, civil,
political, economic, social and cultural rights,
including the right to development**

Andorra,* Angola,* Argentina, Armenia,* Austria, Benin, Bosnia and Herzegovina,* Bulgaria,* Chad,* Colombia,* Costa Rica, Croatia,* Cyprus,* Estonia, Finland,* France, Georgia,* Germany, Greece,* Guatemala,* Honduras,* Hungary,* Iceland,* Indonesia, Italy, Latvia,* Lebanon,* Lithuania,* Luxembourg,* Mali,* Mexico, Montenegro, Morocco, New Zealand,* Norway,* Philippines, Poland,* Portugal,* Republic of Moldova,* Romania, Senegal,* Serbia,* Slovakia,* Slovenia,* Spain,* Switzerland,* Thailand,* the former Yugoslav Republic of Macedonia, Tunisia,* Turkey,* Uruguay:* draft resolution

27/... World Programme for Human Rights Education: adoption of the plan of action for the third phase

The Human Rights Council,

Guided by the principles and purposes of the Charter of the United Nations,

Reaffirming that States are duty-bound, in accordance with the Universal Declaration of Human Rights and as stipulated in the International Covenant on Economic, Social and Cultural Rights and in other international human rights instruments, to ensure that education and training are aimed at strengthening the respect of human rights and fundamental freedoms,

Recalling General Assembly resolution 43/128 of 8 December 1988, by which the Assembly launched the World Public Information Campaign on Human Rights, resolution 49/184 of 23 December 1994, in which the Assembly proclaimed the United Nations Decade for Human Rights Education, resolutions 59/113 A of 10 December 2004 and 59/113 B of 14 July 2005, in which the Assembly proclaimed the World Programme for Human Rights Education and adopted the plan of action for its first phase, and resolution 60/251 of 15 March 2006, in which the Assembly decided, inter alia, that the Human Rights Council should promote human rights education and learning,

Recalling also Human Rights Council resolutions on the World Programme for Human Rights Education, the most recent being resolution 24/15 of 27 September 2013,

* Non-member State of the Human Rights Council.



Recalling further that the World Programme is an ongoing initiative, structured in consecutive phases, to advance the implementation of human rights education programmes in all sectors, and that States should continue the implementation of previous phases while taking the necessary measures to implement the ongoing phase,

Reaffirming the United Nations Declaration on Human Rights Education and Training, adopted by the General Assembly in its resolution 66/137 on 19 December 2011,

1. *Takes note with appreciation* of the draft plan of action for the third phase (2015–2019) of the World Programme for Human Rights Education,¹ prepared by the Office of the United Nations High Commissioner for Human Rights in consultation with States, relevant intergovernmental organizations, national human rights institutions and civil society;

2. *Adopts* the plan of action for the third phase (2015–2019) of the World Programme for Human Rights Education;

3. *Encourages* all States and, where appropriate, relevant stakeholders to develop initiatives in accordance with the World Programme and, in particular, to implement, within their capabilities, the plan of action for the third phase;

4. *Requests* the Office of the High Commissioner, in close cooperation with the United Nations Educational, Scientific and Cultural Organization, to promote the national implementation of the plan of action, as appropriate, to provide technical assistance when requested, and to coordinate related international efforts;

5. *Appeals* to relevant organs, bodies and agencies of the United Nations system, as well as all other international and regional intergovernmental and non-governmental organizations, within their respective mandates, to promote and provide technical assistance, when requested, for the national implementation of the plan of action;

6. *Calls upon* all existing national human rights institutions to assist in the implementation of human rights education programmes, in accordance with the plan of action;

7. *Requests* the Office of the High Commissioner and the United Nations Educational, Scientific and Cultural Organization to disseminate the plan of action widely among States, intergovernmental and non-governmental organizations, national human rights institutions and civil society;

8. *Reminds* States of the need to prepare and submit their national evaluation reports on the second phase of the World Programme to the Office of the High Commissioner by April 2015;

9. *Requests* the Office of the High Commissioner to submit an evaluation report of the implementation of the second phase of the World Programme, based on national evaluation reports, to the Human Rights Council at its thirtieth session;

10. *Decides* to follow up on the implementation of the World Programme in 2017, and requests the Office of the High Commissioner to prepare, from within existing resources, a midterm progress report on the implementation of the third phase of the World Programme and to submit it to the Council at its thirty-sixth session.

¹ A/HRC/27/28.