



# General Assembly

Distr.: Limited  
21 September 2012

Original: English

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## Human Rights Council

### Twenty-first session

Agenda item 3

**Promotion and protection of all human rights, civil,  
political, economic, social and cultural rights,  
including the right to development**

**Andorra<sup>\*</sup>, Argentina<sup>\*</sup>, Bolivia (Plurinational State of)<sup>\*</sup>, Bosnia and Herzegovina<sup>\*</sup>,  
Bulgaria<sup>\*</sup>, Chile, Costa Rica, Côte d'Ivoire<sup>\*</sup>, Croatia<sup>\*</sup>, Cyprus<sup>\*</sup>, France<sup>\*</sup>, Georgia<sup>\*</sup>,  
Germany<sup>\*</sup>, Greece<sup>\*</sup>, Guatemala, Honduras<sup>\*</sup>, Hungary, Iceland<sup>\*</sup>, Ireland<sup>\*</sup>, Italy,  
Lebanon<sup>\*</sup>, Malta<sup>\*</sup>, Mexico, Monaco<sup>\*</sup>, Montenegro<sup>\*</sup>, Norway, Panama<sup>\*</sup>, Paraguay<sup>\*</sup>,  
Peru, Philippines, Poland, Portugal<sup>\*</sup>, Qatar, Republic of Moldova, Senegal, Serbia<sup>\*</sup>,  
Slovakia<sup>\*</sup>, Slovenia<sup>\*</sup>, Spain, Sri Lanka<sup>\*</sup>, Switzerland, Turkey<sup>\*</sup>, Uruguay, Venezuela  
(Bolivarian Republic of)<sup>\*</sup>: draft resolution**

## 21/... World Programme for Human Rights Education

*The Human Rights Council,*

*Reaffirming* that, as stipulated in the Universal Declaration of Human Rights and the International Covenant on Economic, Social and Cultural Rights and in other international human rights instruments, States are duty-bound to ensure that education is aimed at strengthening the respect of human rights and fundamental freedoms,

*Recalling* General Assembly resolution 43/128 of 8 December 1988, by which the Assembly launched the World Public Information Campaign on Human Rights, resolutions 59/113 A of 10 December 2004 and 59/113 B of 14 July 2005, in which the Assembly proclaimed the World Programme for Human Rights Education and adopted the Plan of Action for its first phase, and 60/251 of 15 March 2006, in which the Assembly decided, inter alia, that the Human Rights Council should promote human rights education and learning, as well as Commission on Human Rights resolution 2005/61 of 20 April 2005 and Subcommission for the Promotion and Protection of Human Rights resolution 2006/19 of 24 August 2006 on the World Programme for Human Rights Education,

*Recalling also* Human Rights Council resolutions 6/9 and 6/24 of 28 September 2007, 9/12 of 24 September 2008, 10/3 of 25 March 2009, 12/4 of 1 October 2009 and 15/11 of 30 September 2010,

*Recalling further* that the World Programme is an ongoing initiative structured in consecutive phases to advance the implementation of human rights education programmes

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<sup>\*</sup> Non-Member State of the Human Rights Council.

in all sectors, and that Member States should continue the implementation of human rights education in primary and secondary school systems, which was the focus of the first phase (2005-2009), while taking the necessary measures to implement the second phase (2010-2014), which focuses on human rights education for higher education and on human rights training programmes for teachers and educators, civil servants, law enforcement officials and military personnel at all levels,

*Welcoming* the adoption by the General Assembly of the United Nations Declaration on Human Rights Education and Training in its resolution 66/137 of 19 December 2011,

1. *Takes notes* of the progress report on the implementation of the World Programme for Human Rights Education prepared by the Office of the United Nations High Commissioner for Human Rights;

2. *Welcomes* initiatives by all relevant stakeholders on the implementation of the second phase of the World Programme;

3. *Encourages* all States, and, where appropriate, relevant stakeholders that have not yet taken steps to implement, within their capabilities, the World Programme and the Plan of Action to do so;

4. *Encourages* all States and other relevant stakeholders to apply in their human rights education initiatives sound educational methodologies based on good practices and assessed through continued evaluation, and recommends cooperation, networking and information sharing among all actors;

5. *Recognizes* that the World Programme for Human Rights Education is a useful tool that may assist and enhance the national implementation of the United Nations Declaration on Human Rights Education and Training;

6. *Requests* the Office of the High Commissioner to seek the views of States, national human rights institutions and other relevant stakeholders on the target sectors, focus areas or thematic human rights issues for the third phase of the World Programme, and to submit a report thereon to the Council at its twenty-fourth session.

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