

**743 (VIII). Educational conditions in Non-Self-Governing Territories**

*The General Assembly,*

Considering that, by resolution 445 (V) adopted on 12 December 1950, it approved the special report<sup>2</sup> on education drawn up in 1950 as a brief but considered indication of the importance of educational advancement and of the problems still to be faced in the Non-Self-Governing Territories,

Noting the further report prepared in 1953 by the Committee on Information<sup>3</sup> from Non-Self-Governing Territories on educational conditions in these Territories,

1. *Approves* this further report of the Committee on Information from Non-Self-Governing Territories as a supplement to the report approved in 1950;

2. *Emphasizes* that the objectives of education in Non-Self-Governing Territories are:

(a) To develop moral and civic consciousness and responsibility among the peoples, and to enable them to take an increasing share of responsibility in the conduct of their own affairs;

(b) To raise the standards of living of the peoples by helping them to improve their economic productivity and standards of health;

(c) To promote the social progress of the Territories, taking into account the basic cultural values and the aspirations of the peoples concerned;

(d) To secure the extension of the intellectual development of the peoples so as to provide for them access to all levels of culture;

3. *Affirms* that, in accordance with the above objectives, the process of education should be designed to familiarize the inhabitants with and train them in the use of the tools of economic, social and political progress, with a view to the attainment of a full measure of self-government;

4. *Recommends* to the Administering Members that, in order to carry out the said objectives and in general to solve the educational problems of the Non-Self-Governing Territories, they should seek the technical advice of the United Nations Technical Assistance Administration and make the greatest possible use of the facilities of the specialized agencies;

5. *Recommends further* to the Administering Members that they similarly make the greatest possible use of offers that may be made to them by other States Members of the United Nations through the Secretary-General or through the specialized agencies concerned or in other appropriate ways, for the purpose of facilitating the educational advancement of the Non-Self-Governing Territories by such means as making available fellowships, scholarships and internships to qualified students from these Territories;

6. *Invites* the Secretary-General to communicate the report on education and the present resolution to the Members of the United Nations responsible for the administration of Non-Self-Governing Territories, to the Economic and Social Council, to the Trusteeship Council and to the specialized agencies concerned for their consideration.

*459th plenary meeting,  
27 November 1953.*

<sup>2</sup> See *Official Records of the General Assembly, Fifth Session, Supplement No. 17, part II.*

<sup>3</sup> *Ibid.*, Eighth Session, Supplement No. 15, part II.

**744 (VIII). Association of representatives from Non-Self-Governing Territories in the work of the Committee on Information from Non-Self-Governing Territories**

*The General Assembly,*

Whereas the direct association of the Non-Self-Governing Territories in the work of the United Nations and of the specialized agencies has been considered as an effective means of promoting the progress of the populations of these Territories towards a status of equality with the States Members of the United Nations,

Whereas it has been recognized that the direct association of the Non-Self-Governing Territories in the work of the Committee on Information from Non-Self-Governing Territories can be of further assistance in promoting the progress of these Territories and their peoples towards the goals set forth in Chapter XI of the Charter of the United Nations,

Whereas the Administering Members have been invited to make possible the association of qualified representative inhabitants of the Territories in the work of the Committee,

Considering the technical difficulties advanced by the Administering Members on the question of accepting the collaboration in the work of the Committee of Non-Self-Governing Territories as "associate members",

Considering that the principle of unity of representation must be maintained,

Noting that the Member States administering Non-Self-Governing Territories have from time to time attached representative inhabitants of the Territories to their delegations,

Considering that this practice should be stimulated and developed,

1. *Invites* the Member States administering Non-Self-Governing Territories, the inhabitants of which have attained a large measure of responsibility for economic, social and educational policies, to attach to their delegations, without prejudice to the principle stated in the fifth paragraph of the preamble, indigenous representatives specially qualified to speak on these matters as they relate to these Territories;

2. *Requests* the Committee on Information from Non-Self-Governing Territories to continue, in accordance with General Assembly resolution 647 (VII) of 10 December 1952, the study of means of securing a progressive increase in the participation of duly qualified representatives of the peoples of the Non-Self-Governing Territories in its work.

*459th plenary meeting,  
27 November 1953.*

**745 (VIII). Representation on the Committee on Information from Non-Self-Governing Territories**

*The General Assembly,*

Noting that the work of the Committee on Information from Non-Self-Governing Territories, particularly in relation to the special studies of certain functional fields initiated under General Assembly resolution 333 (IV) of 2 December 1949, has been materially assisted by the action of States members of the Committee, including certain non-administering Members, in associating with their delegations persons with special