327 (IV). Voluntary transmission of information under part I of the Standard Form concerning Non-Self-Governing Territories

The General Assembly,

Having noted with appreciation that more Members responsible for the administration of Non-Self-Governing Territories have voluntarily transmitted information on the geography, history, people, government and human rights of the Non-Self-Governing Territories than in the previous year, including in some cases information on the development of self-governing institutions,

Recalling the statement made in resolution 144 (II),[12] adopted by the General Assembly on 3 November 1947, that the voluntary transmission of such information and its summarizing by the Secretary-General are entirely in conformity with the spirit of Article 73 of the Charter and should be therefore duly noted and encouraged,

1. *Recommends* that, when the revision is undertaken of the Standard Form for the guidance of Members in the preparation of information to be transmitted under Article 73 e of the Charter, general information on geography, history, people and human rights should cease to be classified under the optional category of that Form;

2. *Expresses the hope* that such of the Members as have not done so may voluntarily include details on the government of Non-Self-Governing Territories in the information transmitted by them under Article 73 e of the Charter.

263rd plenary meeting,
2 December 1949.

328 (IV). Equal treatment in matters relating to education in Non-Self-Governing Territories

The General Assembly

1. *Invites* the Administering Members to take steps, where necessary, to establish equal treatment in matters related to education between inhabitants of the Non-Self-Governing Territories under their administration, whether they be indigenous or not;

2. *Invites* the Administering Members, in cases where for exceptional reasons educational facilities of a separate character are provided for different communities, to include in the information transmitted under Article 73 e of the Charter full data on the costs and methods of financing the separate groups of educational institutions.

263rd plenary meeting,
2 December 1949.

329 (IV). Language of instruction in Non-Self-Governing Territories

The General Assembly,

Recognizing the importance of preserving and developing the languages of the indigenous peoples of the Non-Self-Governing Territories, and

Noting the appreciable steps already taken in this connexion by the Administering Members,

1. *Invites* the Administering Members

(*a*) To promote the use of the indigenous languages in the Territories under their administration;

(*b*) To make these languages where and whenever possible the languages of instruction in elementary, primary and secondary schools, without prejudice to the use of any other language;

(*c*) To include in their reports to the Secretary-General information on the scope and results of such steps;

2. *Invites* the United Nations Educational, Scientific and Cultural Organization to undertake an over-all study of the question, more particularly the measures which might be taken with a view to the speediest use of indigenous languages as vehicles of instruction in schools, taking into consideration the desires of the inhabitants and taking account in such a study of the experience of other States in this matter;

3. *Expresses the hope* that, in accordance with the obligation accepted under Article 73 d of the Charter, the Administering Members will collaborate with the United Nations Educational, Scientific and Cultural Organization in the conduct of such a study.

263rd plenary meeting,
2 December 1949.

330 (IV). Eradication of illiteracy in Non-Self-Governing Territories

The General Assembly,

Recognizing that one of the fundamental problems in Non-Self-Governing Territories is illiteracy,

Noting that the United Nations Educational, Scientific and Cultural Organization has agreed to co-operate with the United Nations in giving effect to the principles and obligations set forth in Chapter XI of the Charter with regard to matters affecting the well-being and development of the peoples of Non-Self-Governing Territories,

Noting that the United Nations Educational, Scientific and Cultural Organization's plans for an expanded programme of technical assistance to under-developed countries include the offer of advice and assistance on fundamental educational services generally, including the conducting of campaigns against illiteracy, the holding of seminars and experimental or demonstration projects in fundamental education,

Considering that the United Nations Educational, Scientific and Cultural Organization is a specialized agency qualified to study plans and to recommend the most appropriate action for the promotion, in collaboration with the Members concerned, of systematic campaigns against illiteracy,

1. *Invites* the United Nations Educational, Scientific and Cultural Organization to communicate to the Administering Members full information on measures for suppressing illiteracy which could be applied with satisfactory results in Non-Self-Governing Territories, and to communicate annually to the United Nations an account of these measures and of the extent to which its services in campaigns against illiteracy have been provided for any of the Non-Self-Governing Territories at the request of the Members concerned;

[12] See *Official Records of the second session of the General Assembly*, Resolutions, page 56.