drawn up in the execution of the plan, adopted by the Conference of African States on the Development of Education in Africa, held at Addis Ababa in 1961,¹⁵

Noting further the efforts African Governments are making to achieve the realization of their national educational programmes within the framework of the Addis Ababa plan, as evidenced by their decision to establish a conference of ministers of education to review the implementation of the Addis Ababa plan and its costs, and to assist in harmonizing all external assistance available to African countries, at the request of their Governments, for their effective and accelerated educational development,

Noting with appreciation the action of States Members of the United Nations and members of the United Nations Educational, Scientific and Cultural Organization, which are giving increasing assistance to the African Governments in the realization of their programmes of educational development,

Expressing its appreciation of the assistance being given to African Governments by the United Nations, in particular the Economic Commission for Africa, and by the United Nations Educational, Scientific and Cultural Organization and other agencies and institutions, and the readiness to expand such assistance, as evidenced by the intention of the International Bank for Reconstruction and Development and the International Development Association to give all consideration to requests by Governments for loans for educational projects designed to accelerate the rhythm of economic development,

- 1. Notes that the latest estimates by the African Governments of their additional financial needs, for 1962-1963, for the implementation of their educational programmes amount to \$435 million, which is \$25 million greater than the deficits set forth in resolution 1717 (XVI);
- 2. Invites States Members of the United Nations and members of the specialized agencies to consider favourably requests by African Governments for technical and financial assistance, including loans, for the implementation of their national programmes of educational development, within the framework of the Addis Ababa plan;
- 3. Reiterates the need for African Governments to continue to devote increasing resources to the development of education along the lines of the five-year programme referred to in resolution 1717 (XVI), with due regard to the relation of educational programmes to each country's over-all development programme;
- 4. Recommends to the appropriate organs of the United Nations and related agencies and financial institutions, in particular the United Nations Educational, Scientific and Cultural Organization and the Economic Commission for Africa, further to increase technical and other kinds of assistance in the field of education, including the provision of grants and loans by competent institutions within the limits of their resources;
- 5. Addresses a similar appeal to appropriate intergovernmental and non-governmental organizations engaged in educational programmes at the request of interested African Governments;
- 6. Requests the Economic Commission for Africa to co-operate with the United Nations Educational,

Scientific and Cultural Organization in supplying secretariat and technical services to the permanent conference of ministers of education of Africa.

1197th plenary meeting, 18 December 1962.

1833 (XVII). Progress and operations of the Special Fund; United Nations programmes of technical co-operation

The General Assembly,

Bearing in mind the objectives of the United Nations Development Decade as expressed in its resolution 1710 (XVI) of 19 December 1961 and in Economic and Social Council resolution 916 (XXXIV) of 3 August 1962,

Recalling the importance given in its resolution 1715 (XVI) of 19 December 1961 and in Economic and Social Council resolution 916 (XXXIV) to the prompt attainment of the target of \$150 million for the contributions of States Members of the United Nations and members of the specialized agencies to the Expanded Programme of Technical Assistance and the Special Fund,

Noting with appreciation that at the United Nations Pledging Conference on the Expanded Programme of Technical Assistance and the Special Fund, held on 16 October 1962, a number of Governments announced increased contributions to these programmes, with the result that total contributions are now estimated at \$120 million,

Considering however that this total is still substantially short of the established target, the attainment of which must be deemed vital in the interest of accelerating the development of human resources, natural resources and national and regional institutions,

- 1. Renews the appeal to States Members of the United Nations and members of the specialized agencies to review their contributions to the work of the Expanded Programme of Technical Assistance and the Special Fund so that the combined budgets for these two programmes may reach the target of \$150 million in the immediate future;
- 2. Invites all States Members of the United Nations and members of the specialized agencies which have not yet contributed, and may wish to do so, to make voluntary contributions to the Expanded Programme of Technical Assistance and the Special Fund;
- 3. Calls particular attention to the view expressed by the Governing Council of the Special Fund at the eighth session that it was essential that contributions should be increased as soon as possible to at least \$100 million so as to permit a necessary further increase of the Fund's activities;
- 4. Agrees to consider new targets for the Expanded Programme of Technical Assistance and the Special Fund at its nineteenth session.

1197th plenary meeting, 18 December 1962.

1834 (XVII). Question of assistance to Libya

The General Assembly,

Recalling its resolution 398 (V) of 17 November 1950 in which it recognized the special responsibility assumed by the United Nations for the future of Libya, and its resolutions 924 (X) of 9 December 1955,

¹⁵ Transmitted to the members of the General Assembly by a note of the Secretary-General (A/4903).