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Agenda items 2 and 3
Annual report of the United Nations High Commissioner
for Human Rights and reports of the Office of the
High Commissioner and the Secretary-General

Promotion and protection of all human rights,
civil, political, economic, social and cultural
rights, including the right to development

Written statement* submitted by Child Foundation, a non-governmental organization in special consultative status

The Secretary-General has received the following written statement which is circulated in accordance with Economic and Social Council resolution 1996/31.

[31 January 2021]

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* Issued as received, in the language(s) of submission only.

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The Child Foundation institute seeks to alleviate the educational challenges posed by Covid 19

The advent of Covid 19 in 2020 has led to a change in the common educational pattern in schools around the world. Many schools were closed and replaced by virtual education. But because many countries around the world were not ready for this sudden change, many problems arose. Problems that caused great educational damage to students around the world. In less developed countries, Covid 19 even threatened to drop out of school. However, dropping out of school is a common phenomenon in the world, but Covid 19's presence certainly intensified it and in the past year, it has increased the number of students who dropped out of school.

But the situation was not so good for the students in the virtual classes. Many problems stood in the way of their education. Problems that were unpredictable due to the sudden emergence of virtual classes and disturbed the students and teachers. Technological infrastructure problems such as internet disconnection, low speed, educational tools, and other than that psychological and educational problems caused by online education.

Holding classes online may negatively affect students' social interaction, and their social skills will decline due to students' lack of face-to-face communication with each other. Because there is no direct supervision of teachers, many students lose their motivation and do not do their homework on time. There is no order of face-to-face classes in online classes. Therefore, students may also lose their skills in maintaining order and responsibility. Under these circumstances, parents and teachers cannot set more complex and strict rules for following the classroom discussions. If so, they cannot properly monitor its implementation. At the same time, the lack of dominance of parents and even teachers in educational applications has reduced their control over students' continuing education.

But in a pandemic, the most important challenge is to change the tools of online education and its infrastructure in the educational structure of countries. In this situation, the Islamic Republic of Iran (Iran), which did not have the necessary infrastructure for online education, especially in low-income areas, seriously threatened the education problems of students.

The Child Foundation as a non-governmental organization in Iran that supports the education of students in need; for the past 26 years, it has always tried to solve the problems that stand in the way of students' education. In a recent year, the corona virus has become a double threat to drop out of low-income students; tried to minimize the academic challenges of needy students.

This institute is active in 36 cities in Iran and supports nearly 9,000 students, according to the experiences of the years of activity, believes that the global organizations can help provide e-learning tools to less developed or underdeveloped countries by allocating a special fund for education at the time of Covid 19. On the other hand, considering free educational programs in different languages of the world to complete indigenous education can be a solution to prevent students from dropping out of school around the world. Programs that are available offline to all children and adolescents around the world and motivate them not to drop out of school and to keep them connected to education until a pandemic is eradicated.

This institute hopes that with the support of the people and international organizations, greater steps will be taken to pave the way for the education of students who have become more difficult due to the Corona virus.